

**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Part 1**  
**Vocabulary**

**Circle the best answer to complete each sentence.**

1. The president \_\_\_\_ his speech with an overview of the economic situation.  
A) categorized  
B) overlapped  
C) resolved  
D) commenced
2. Kate's positive \_\_\_\_ to life is an inspiration to everyone who knows her.  
A) context  
B) compatibility  
C) attitude  
D) uniform
3. I bought a new charger because the old one wasn't \_\_\_\_ with my new phone.  
A) compatible  
B) apparent  
C) resolved  
D) uniform
4. They \_\_\_\_ their plan to go to the beach when it started to rain.  
A) overlapped  
B) abandoned  
C) commenced  
D) contradicted
5. The novel's historical \_\_\_\_ is the Russian Revolution of 1917.  
A) attitude  
B) context  
C) uniform  
D) category
6. All the novels in the series have a(n) \_\_\_\_ of design that makes them instantly recognizable.  
A) category  
B) compatible  
C) uniformity  
D) overlap

**Circle the correct word form to complete each sentence.**

7. It is difficult to \_\_\_\_ her novels as they are part autobiographical and part fiction.  
A) category  
B) categories  
C) categorize  
D) categorizing
8. A spectacular opening ceremony always marks the \_\_\_\_ of the Olympic Games.  
A) commence  
B) commences  
C) commencing  
D) commencement
9. His happy, smiling face \_\_\_\_ the pain he feels inside.  
A) contradict  
B) contradicts  
C) contradicted  
D) contradiction
10. Misha was tired of \_\_\_\_ in a factory all day, so he decided to go back to school.  
A) labor  
B) labored  
C) laborer  
D) laboring

**Use five of the words in the box to complete the sentences.**

abandon	apparent	attitude	category
commence	compatible	context	contradict
labored	overlaps	resolved	uniform

11. Teresa must leave the meeting early because it \_\_\_\_\_ with her next meeting.
12. The editor \_\_\_\_\_ over the manuscript and made many helpful suggestions.
13. As soon as the novel was published, it was \_\_\_\_\_ that it would be a huge success.
14. She had lived in Indonesia, so she understood the cultural \_\_\_\_\_ of the play.

15. After Moira read *To Kill a Mockingbird*, she \_\_\_\_\_ to become a lawyer.

**Part 2**  
**Listening**

**Listen to the presentation. Circle the best answer to complete each sentence.**

16. William Shakespeare was a famous \_\_\_\_.
- A) scientist
  - B) actor
  - C) writer
  - D) scholar
17. Shakespeare lived during the period known as the \_\_\_\_.
- A) Classical period
  - B) Middle Ages
  - C) Elizabethan era
  - D) Italian Renaissance
18. Scientists, artists, and writers were exposed to the classical works of the \_\_\_\_.
- A) Greeks and Romans
  - B) Elizabethans
  - C) Italians
  - D) English
19. A fourteen-line rhyming poem is called a \_\_\_\_.
- A) quatrain
  - B) couplet
  - C) play
  - D) sonnet

## Inside Listening and Speaking 2

### Unit 4 Assessment

## INSIDE LISTENING AND SPEAKING 2

**Listen to the presentation again. As you listen, complete the outline of the notes.**

### Presentation – William Shakespeare

Born (20.) \_\_\_\_\_ in Stratford-upon-Avon, Warwickshire, England  
 Married Anne Hathaway, 3 kids  
 Moved to (21.) \_\_\_\_\_ c. 1585

### Categories of plays:

1. Comedies, e.g. Midsummer Night's Dream, Tempest
2. (22.) \_\_\_\_\_, e.g. Henry V + Richard II
3. Tragedies, e.g. Hamlet, Macbeth, Romeo + Juliet

37 plays + (23.) \_\_\_\_\_ sonnets

English Renaissance → period of significant cultural developments in the arts + (24.) \_\_\_\_\_

### Symbols

Seasons, e.g. spring = beginning of life  
 summer + fall = middle  
 (25.) \_\_\_\_\_ = ending or death  
 Flowers + weeds contrast beauty + ugliness

Shakespeare returned to Stratford + died in 1616, age (26.) \_\_\_\_\_

**Put the notes in the right column in the correct order. Write the letter on the line.**

27. ____ Introduction	A. Greatest writer in English language Difficult language but themes still relevant today
28. ____ Body	B. Return to Stratford Death
29. ____ Conclusion	C. Title: William Shakespeare Birth date + place Marriage + children / Early life
30. ____ Opinion	D. Cultural + historical context Categories of plays w. examples Description of sonnet structure / Use of symbols

**Part 3**  
**Speaking**

**Write notes for a one-minute speech about a famous writer whom you admire. Then present your speech to the class.**

- Who is the writer?
- Where were they born?
- What was the writer's genre (e.g. poetry, novels)?
- Why do you admire the writer?